



### Academic Personnel Short Profile / Short CV

<b>University:</b>	Neapolis University Pafos
<b>Surname:</b>	Mousoulidou
<b>Name:</b>	Marilena
<b>Rank/Position:</b>	Assistant Professor
<b>Faculty:</b>	School of Health Sciences
<b>Department:</b>	Psychology
<b>Scientific Domain: *</b>	Cognitive Psychology

*\* Field of Specialization*

### Academic qualifications (list by highest qualification)

Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
PhD in Cognitive Psychology	2010	University of Leicester, UK	Psychology	Referential Processes in Children's Sentence Comprehension: Evidence from Numerically Quantified Expressions
Bachelor of Science in Psychology	2004	University of Derby, UK	Psychology	Children's and Adults' Interpretations of Under-Informative Sentences: Semantics vs. Pragmatics.

**Employment history in Academic Institutions/Research Centers – List by the three (3) most recent**

Period of employment		Employer	Location	Position
From	To			
2022	Present	Neapolis University Pafos	Paphos, Cyprus	Assistant Professor
2018	2022	Neapolis University Pafos	Paphos, Cyprus	Lecturer
2015	2018	Neapolis University Pafos	Paphos, Cyprus	Scientific Collaborator

**Key refereed journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)**

Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	DOI
1	2025	The Prevalence of Nomophobia in Cyprus and its Relationship with Coping Styles	Constantinidou, E., Christodoulou, A., & Siakalli, M.	Frontiers in Psychology	
2	2025	Psychosocial Development for Children and Adolescents Exhibiting Aggressive Behaviour.	Christodoulou, A., & Goutoglou, T.	Book Chapter in <i>Exploring Cognitive and Psychosocial Dynamics Across Childhood and Adolescence</i>	<a href="https://doi.org/10.4018/979-8-3693-4022-6.ch007">https://doi.org/10.4018/979-8-3693-4022-6.ch007</a>
3	2024	Internet and Social Media Addictions in the Post-Pandemic Era: Consequences for Mental Well-Being and Self-Esteem	Christodoulou, A., Averkiou, E., & Pavlou, I.	Social Sciences	<a href="https://doi.org/10.3390/socsci13120699">https://doi.org/10.3390/socsci13120699</a>

4	2024	Children's Interpretations of Numerically Quantified Expression Ambiguities: Evidence from Quantified Noun Phrases and Bare Cardinals	Paterson, K. B.	Children	<a href="https://doi.org/10.3390/children11070756">https://doi.org/10.3390/children11070756</a>
5	2024	Social Media News Headlines and their Influence on Well-Being: Emotional States, Emotion Regulation, and Resilience	Taxitari L., & Christodoulou, A.	European Journal of Investigation in Health, Psychology and Education	<a href="https://doi.org/10.3390/ejihpe14060109">https://doi.org/10.3390/ejihpe14060109</a>
6	2023	Reading Comprehension Difficulties in Normally Developing Children: The Case of Ambiguities	/	Book Chapter in <i>Developmental Language Disorders in Childhood and Adolescence</i>	<a href="https://doi.org/10.4018/979-8-3693-0644-4.ch020">https://doi.org/10.4018/979-8-3693-0644-4.ch020</a>
7	2023	Conspiracy Theories, Trust in Science, and Knowledge during the Third Wave of the COVID-19 Pandemic in Cyprus	Siakalli, M., Christodoulou, A., & Argyrides, M.	International Journal of Environmental Research and Public Health	<a href="https://doi.org/10.3390/ijerph20176710">https://doi.org/10.3390/ijerph20176710</a>
8	2023	The Role of Conspiracy Theories, Perceived Risk, and Trust in Science on COVID-19 Vaccination Decisiveness: Evidence from Cyprus	Christodoulou, A., Siakalli, M., & Argyrides, M.	International Journal of Environmental Research and Public Health	<a href="https://doi.org/10.3390/ijerph20176710">https://doi.org/10.3390/ijerph20176710</a>
9	2022	Trust in science and COVID-19	Christodoulou, A., Argyrides, M., Siakalli, M., & Constantinou, L.	Encyclopedia	<a href="https://doi.org/10.3390/encyclopedia2010040">https://doi.org/10.3390/encyclopedia2010040</a>

10	2021	The Impact of the COVID-19 Pandemic on Mental Health: Evidence from Cyprus	Siakalli, M., Christodoulou, A., & Argyrides, M.	International Journal of Environmental Research and Public Health	<a href="https://doi.org/10.3390/ijerph18083868">https://doi.org/10.3390/ijerph18083868</a>
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<b>Research Projects. List the five (5) more recent and other five (5) selected (max total 10)</b>				
<b>Ref. Number</b>	<b>Date</b>	<b>Title</b>	<b>Funded by</b>	<b>Project Role*</b>
1	2023 - Present	IDEATE - Inclusion and Diversity Education through Applied Design Thinking for Equity	ERASMUS+ (Project Code: 2023-1-SE01-KA220-HED-000161031) €250,000	Research Team Member
2	2023-2024	Trauma-Informed Teaching	Erasmus+ Blended Intensive Programme	Research Team Member
3	2021 - 2025	nEUROcare - a European initiative for capacity building to meet the challenges of caring for people with neurodegenerative disorders in Sri Lanka	ERASMUS+ (Project Code: 2020-EAC-A02-2019-CBHE) €828,236	Research Team Member
4	2020 - 2023	EUROTEQ Program - clinical measurement literacy for EUROpean Transparency and Equality in health	ERASMUS+ (Project Code: 2020-1-SE01-KA202-077806) €271,980	Research Team Member
5	2019 - 2023	GYNOCARE – European network for Gynaecological Rare Cancer research: From Concept to Cure	COST European Action CA18117	Researcher
6	2018 - 2022	European Cleft & Craniofacial Initiative for Equality in Care	COST European Action CA16234 €600,000	Research Team Member

7	2018 - 2020	“Act Now” - A training program development for healthcare professionals to use the principles of acceptance and commitment therapy (ACT) to facilitate patient adjustment to the challenges of living with a visible difference.	ERASMUS+ (Project Code: Code: 2018-1-EL01-KA202-047907) €227,871	Research Team Member
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*\*Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, other*

<b>Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees.</b>				
<b>List the five (5) more recent (Optional Entry)</b>				
<b>Ref. Number</b>	<b>Period</b>	<b>Organization</b>	<b>Title of Position or Service</b>	<b>Key Activities</b>
1	2018 - Present	Neapolis University Pafos	Member of the Internal Evaluation Committee of Neapolis University Pafos	Member of the development and review of policies and practices to ensure teaching quality and academic excellence, collaborating with faculty and administration. Oversee evaluations, assessments, and continuous improvement initiatives in teaching methods and academic programs.
2	2019 - Present	Neapolis University Pafos	Program Coordinator of the BSc in Psychology	Oversee the curriculum, coordination, and administration of the undergraduate psychology program.
3	2020 - Present	Neapolis University Pafos	Director of the Cognition, Emotion, and Language Laboratory (C.E.L.L.)	General supervision of the laboratory's operations, programs, and collaborations.
4	2020 - Present	Neapolis University Pafos	Member of the Senate of Neapolis University Pafos	Contribute to academic decision-making. Collaborate with university leadership to support the institution's goals and ensure academic standards.