



### Academic Personnel Short Profile / Short CV

<b>University:</b>	Neapolis University Pafos
<b>Surname:</b>	Taxitari
<b>Name:</b>	Loukia
<b>Rank/Position:</b>	Lecturer
<b>Faculty:</b>	School of Health Sciences
<b>Department:</b>	Department of Psychology
<b>Scientific Domain: *</b>	Quantitative Psychology

*\* Field of Specialization*

### Academic qualifications (list by highest qualification)

Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
D.Phil.	2009	University of Oxford	Experimental Psychology	The interaction between linguistic and perceptual categorization in early word learning
M.Phil.	2004	University of Oxford	Linguistics and Comparative Philology	A holistic approach to the formation of the past tense: a psycholinguistic study of adult native speakers of Greek
Ba	2002	National University of Athens	Greek Language and Literature	

### Employment history in Academic Institutions/Research Centers – List by the three (3) most recent

Period of employment		Employer	Location	Position
From	To			

September 2021	December 2021	Cyprus University of Technology	Limassol, Cyprus	Part-time Lecturer
October 2021	December 2021	Neapolis University	Pafos, Cyprus	Part-time Lecturer
February 2020	October 2021	CNR, Institute of Computational Linguistics	Pisa, Italy	Post-doctoral Researcher

<b>Key <u>refereed</u> journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)</b>						
<b>Ref. Number</b>	<b>Year</b>	<b>Title</b>	<b>Other authors</b>	<b>Journal and Publisher / Conference</b>	<b>Vol.</b>	<b>Pages</b>
1	2025	“Disinformation Aims to Mislead; Misinformation Thrives in Ignorance”: Insights from Experts and Non-Experts in Greek-Speaking Cyprus.	Sitistas, A. & Gavriil, E.	Social Sciences	14(3)	
2	2025	Validation of the Greek Parents’ Evaluation of Aural/Oral Performance of Children (PEACH) Rating Scale v.4 for Greek and Greek–Cypriot Children with Typical Hearing.	Binos, P. & Stavrinou, G.	Audiology Research	15(1)	
3	2024	Greek Cypriot and immigrant students’ attitudes and perceptions of acculturation, ethnic identity and self-esteem in the Republic of Cyprus	Argyrides, M. & Papamichael, A.	Applied Linguistics Review		
4	2024	Social Media News Headlines and their Influence on Well-being: Emotional States, Emotion Regulation, and Resilience.	Mousoulidou, M. & Christodoulou, A.	European Journal on Health, Psychology and Education	14(6)	1647-1665

5	2024	The Impact of ICT on Reading Assessment	Cappa, C., Ferro, M., Marzi, C., Nadalini, A., & Pirrelli V.	Proceedings of the International IEEE Congress on Information Science and Technology, IEEE – CiSt 2020		
6	2024	Eye-voice and finger-voice span in adults' oral reading of connected texts. Implications for reading research and assessment.	Nadalini, A., Marzi, C., Ferro, M., Crepaldi, D. & Pirrelli, V.	The Mental Lexicon	18(3)	366-400
7	2023	Reading in Bidialectal Contexts: A review of the literature and considerations for educational and clinical practice	Mousoulidou, M. & Lioliou, I.	In ed. D. Katsarou, <i>Developmental Language Disorders in Childhood and Adolescence</i> , IGI Global: Pennsylvania, USA.		
8	2021	Early grammatical development in Cyprus: A CDI study		Journal of Monolingual and Bilingual Speech	3(1)	
9	2021	Dynamic Linguistic Interconnectedness and variability in toddlers	Petinou, K., Theodorou, E. & Phinikettos, I.	Journal of Psycholinguistic Research	50	797-804
10	2019	The limitations of early word learning	Thomey, K., Westermann, G. & Mani, N.	Language Learning and Development	16(1)	1-21

Exhibitions (where applicable). List the five (5) more recent and other five (5) selected. (max total 10)					
Ref. Number	Date	Topic	International / Local	Location*	Role in Exhibition
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*\*Specify venue, geographic location etc*

<b>Research Projects. List the five (5) more recent and other five (5) selected (max total 10)</b>				
<b>Ref. Number</b>	<b>Date</b>	<b>Title</b>	<b>Funded by</b>	<b>Project Role*</b>
1	2020-2021	ReadLet: Reading to Understand. An ICT-driven, large-scale investigation of early grade children's reading strategies	Italian Ministry of University and Research	Post-doctoral Researcher
2	2014-2016	An adaptation of the MacArthur-Bates Communicative Development Inventory in Cypriot Greek	Leventis Foundation	Post-doctoral Researcher
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*\*Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, other*

<b>Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees. List the five (5) more recent (Optional Entry)</b>				
<b>Ref. Number</b>	<b>Period</b>	<b>Organization</b>	<b>Title of Position or Service</b>	<b>Key Activities</b>
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<b>Awards / International Recognition (where applicable). List the five (5) more recent and other five (5) selected. (max total 10) (Optional Entry)</b>			
<b>Ref. Number</b>	<b>Date</b>	<b>Title</b>	<b>Awarded by:</b>
1	2021	Marie Skłodowska-Curie Individual Fellowship Seal of Excellence	European Commision
2	2006	Grant for graduate studies	Committee of Comparative Philology and General Linguistics, University of Oxford
3	2002-2005	Grant for graduate studies	Leventis Foundation
4	1998-2002	Scholarship for undergraduate studies	Cyprus Scholarship Foundation
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<b>Other Achievements. List the five (5) more recent and other five (5) selected. (max total 10) (Optional Entry)</b>			
<b>Ref. Number</b>	<b>Date</b>	<b>Title</b>	<b>Key Activities:</b>
1	2023-date	Editor-in-Chief of Fact Check Cyprus	Responsible for Editorial and Media Literacy Activities in Anti-Misinformation Centre Fact Check Cyprus
2	2023 - date	President of Cyprus Linguistic Society	

3	2015 & 2017	Member of the Organizing Committee of the Mediterranean Science Festival	In charge of the activities addressed to children, their selection, organization, and training of volunteers for their successful delivery.
4	2012	Winner of 2 <sup>nd</sup> National Prize in Famelab Competition	Delivery of 3-minute science communication presentations
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