

Course Title	Information Security			
Course Code	IS504			
Course Type	Elective			
Level	Postgraduate			
Year / Semester	1 st Year / 2 nd Semester			
ECTS	7.5	Lectures / week	1	Laboratories / week 1
Course Purpose and Objectives	<p>The objectives of the course are:</p> <ul style="list-style-type: none"> • Provide the fundamentals of Information security. • Present the information threats and attacks and ways to protect the information from such attacks. • Look at specific technical areas of information security such as authentication, access control, denial of service, intrusion detection and prevention systems and, finally cryptographic algorithms. • Concern with management aspects of information security and more specifically on management practices related to risk management. • Discuss the legal and ethical issues that are commonly found in today's organizations. • Introduce computer forensics and how we can find evidence. 			
Learning Outcomes	<p>After completing the course the students are expected to:</p> <p>O[1] Explain the challenges and scope of information security;</p> <p>O[2] Identify the common threats faced today;</p> <p>O[3] Describe the access control mechanism used for user authentication and authorization;</p> <p>O[4] Understand the importance of cryptographic algorithms used in information security;</p> <p>O[5] Explain the use of such security tools as firewalls and intrusion prevention systems;</p> <p>O[6] Recognize the importance of physical security and discuss ways to improve physical security of an enterprise;</p>			

	<p>O[7] Ensure infrastructure and network security;</p> <p>O[8] Examine and resolve legal and ethical issues;</p> <p>O[9] Enhance critical thinking and analysis skills through the use of case studies, research papers and small group exercises.</p> <p>O[10] Strengthen research, writing and presentation skills.</p>		
Prerequisites	None	Required	None
Course Content	<p>1st week: Introduction to Information Security</p> <p>2nd week: Attacks and Threats</p> <p>3rd week: Denial of Service Attacks</p> <p>4th week: Intrusion Detection and Prevention Systems</p> <p>5th week: Basic Cryptography</p> <p>6th week: Access Control Fundamentals</p> <p>7th week: User Authentication</p> <p>8th week: Physical Security</p> <p>9th week: Risk Management</p> <p>10th week: Network Security</p> <p>11th week: Legal and Ethical Issues in Information Security</p> <p>12th week: Introduction to Forensics</p> <p>13th week: Conclusions / Rehearsal</p>		
Teaching Methodology	<p>Mix of lectures, active learning techniques and activities. More precisely:</p> <ul style="list-style-type: none"> • Lectures • Notes and PowerPoint Presentations in digital format through the electronic platform • Basic textbook(s) and additional bibliography • Assignments • Meetings with the instructor(s) • Discussions in Forums through the electronic platform of real word case studies • Web links • Critical reflection on research article • Peer review on group working and discussion in forum • Educational videos on real world case studies and critical discussion in forum 		
Bibliography	Compulsory Bibliography		

	<ul style="list-style-type: none"> • W. Stallings, L. Brown, Computer Security Principles and Practice, 4th edition, 2018, Pearson • Wenliang Du, Computer & Internet Security: A Hands-on Approach • Michael E. Whitman, Principles of Information Security, 6th edition, 2018 <p>Additional Bibliography</p> <ul style="list-style-type: none"> • Yang, J.; Chen, Y.-L.; Por, L.Y.; Ku, C.S. A Systematic Literature Review of Information Security in Chatbots. Appl. Sci. 2023, 13, 6355. https://doi.org/10.3390/app13116355 • Humayun, M., Niazi, M., Jhanjhi, N. Z., Alshayeb, M., & Mahmood, S. (2020). Cyber Security Threats and Vulnerabilities: A Systematic Mapping study. Arabian Journal for Science and Engineering, 45(4), 3171–3189. https://doi.org/10.1007/s13369-019-04319-2 • 																																																																								
Assessment	<p>5% Quizzes 20% Projects/Assignments 10% Peer Assessment 5% Oral Presentation 60% Final exams</p> <p><i>Assessment methods and mapping with Learning Outcomes</i></p> <table border="1" data-bbox="512 1373 1493 1845"> <thead> <tr> <th></th> <th>Percentage</th> <th>O1</th> <th>O2</th> <th>O3</th> <th>O4</th> <th>O5</th> <th>O6</th> <th>O7</th> <th>O8</th> <th>O9</th> <th>O10</th> </tr> </thead> <tbody> <tr> <td>Quizzes</td> <td>5%</td> <td>√</td> <td>√</td> <td></td> <td></td> <td>√</td> <td></td> <td></td> <td>√</td> <td></td> <td></td> </tr> <tr> <td>Projects / Assignments</td> <td>20%</td> <td></td> <td></td> <td>√</td> <td>√</td> <td></td> <td>√</td> <td>√</td> <td></td> <td></td> <td>√</td> </tr> <tr> <td>Peer Assessment</td> <td>10%</td> <td></td> <td></td> <td>√</td> <td>√</td> <td></td> <td>√</td> <td>√</td> <td></td> <td>√</td> <td>√</td> </tr> <tr> <td>Oral Presentation</td> <td>5%</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>√</td> <td>√</td> </tr> <tr> <td>Final exam</td> <td>60%</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> <td></td> <td></td> <td>√</td> <td></td> <td></td> </tr> </tbody> </table>		Percentage	O1	O2	O3	O4	O5	O6	O7	O8	O9	O10	Quizzes	5%	√	√			√			√			Projects / Assignments	20%			√	√		√	√			√	Peer Assessment	10%			√	√		√	√		√	√	Oral Presentation	5%									√	√	Final exam	60%	√	√	√	√	√			√		
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